



Everest International Academy

SCHOOL PROFILE

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CEEB Code: 705822

INTRODUCTION

Everest International Academy is a private, College Preparatory Catholic International School that adapts the RC Education Curriculum to the Philippine setting. RC Education, a network of International Catholic schools, headquartered in Atlanta Georgia, was established in 1997 when it opened its first school Cumbres Institute in Mexico City. Today, the growing network includes schools in the United States, Canada, Latin America, and Spain.

On March 29, 2019, the President of the Philippines signed into law Republic Act 11255 which recognizes Everest Academy as an educational institution of an international character. Along with this recognition is the change of our name from Everest Academy Manila to Everest International Academy. Henceforth, please recognize that Everest Academy Manila is the same as Everest International Academy.

VISION

Everest Academy Manila graduates will be leaders who, inspired by Catholic values, transform society.

- Forge socially concerned individuals responsive to the spiritual and material needs of others.

ACCREDITATION

Everest Academy Manila follows international common core standards accredited by Cognia and the International Center for Integral Formation® (ICIF). It is a member of the Regnum Christi system of schools and colleges worldwide and is a member of the Catholic Educational Association of the Philippines. It is the only Catholic international school in the Philippines. Everest Academy is accredited as a testing and Advanced Placement education center by the College Board.

MISSION

- Educate students who excel academically and maximize their intellectual capacities to become life-long learners, able to discern and think critically;
- Form students strong in character and virtue, guided in their actions and choices by ethical principles and respect for the human person;
- Develop mature Christians who understand, value, live, and share their faith;

ADMINISTRATION

Rosa Maria Lopez | Executive Director | rmlopez@everestmanila.edu.ph
Agenor Neil Luayon | Head of High School | gluayon@everestmanila.edu.ph
Liberty Valencerina, MAEd., RGC | High School Counselor | College and Career Counselor | SAT Coordinator | lvalencerina@everestmanila.edu.ph
Link to the Counselor's Profile: <https://bit.ly/3183LwD>

THE CURRICULUM

Fundamental and distinctive to Everest International Academy is our educational philosophy of Integral Formation®, which is the harmonious development of the four dimensions of the person: Intellectual, Human, Spiritual, and Apostolic. The curriculum is aligned with national and international standards, allowing students to strive and excel academically while ensuring that Integral Formation®, is embedded in all aspects of the curriculum.

The RC curriculum also follows standards set by the National Council of Teachers of English (NCTE), the Next Generation Science Standards (NGSS), National Council of Teachers of Mathematics (NCTM), Next Generation Science Standards (NGSS), National Council for the Social Studies (NCSS), National Coalition for Core Arts Standards (NCCAS), American Council on the Teaching of Foreign Languages (ACTFL), and Common European Framework of Reference for Languages (CEFR).

Everest Academy uses student-centered pedagogies to ensure learning activities reflect 21st-century learning skills, promote student engagement, and yield authentic and practical output. These pedagogies include inquiry/discovery-based learning, problem-based learning, and technology-based learning, to name a few.

GRADING SYSTEM

Everest Academy uses a proficiency rating system to measure student attainment of the standards and benchmarks set by the RC Curriculum.

| Proficiency Level | Point Value | Description |
|-----------------------|-------------|---|
| Exceeding Benchmark | 4 | Demonstrates in depth inferences and applications that go beyond the target learning outcome/s. |
| Meeting Benchmark | 3 | Demonstrates the expected level of mastery of the target learning outcome/s. |
| Approaching Benchmark | 2 | Demonstrates basic knowledge and skill necessary for mastery of the target learning outcome/s. |
| Needs Improvement | 1 | Demonstrates below basic knowledge and skill necessary for mastery of the target learning outcomes. |

- Core Courses
 - At all grade levels, the core school subjects of English, Mathematics, Social Sciences, Sciences, and Catholic Formation are taught and complemented by the study of Foreign Language, Fine Arts, Physical Education, and Technology programs.
- Advanced Placement AP Courses
 - AP Biology and AP English Language and Composition are offered to Grade 10, AP World History and AP English Literature are offered to Grade 11, and AP Statistics, AP Calculus AB, and AP English Language and Composition are offered to Grade 12.
- Independent Study
 - Aside from the core courses, Everest Academy also encourages and facilitates independent work in additional APs. Currently, over 20% of high school sophomores, juniors, and seniors are tackling AP courses on their own.
- Elective Courses
 - Everest students participate in an enriching and dynamic electives program consisting of Creative Writing, Psychology, Entrepreneurship, Earth and Space,

Philosophy, Science, Design and Technology,
Statistics, Dance, Voice, and Music
Technology



SAT SCORE (MEAN) 2020-2022

| Class of | 2020 | 2021 | 2022 |
|----------|---|------|------|
| EBRW | Insufficient Data Due to Test Center Closures during the pandemic | 620 | 611 |
| Math | | 598 | 563 |
| Total | | 1218 | 1174 |

AP SCHOLARS WITH DISTINCTION PERCENTAGE FROM 2017-2022

AP Scholars - 20% of students
AP Scholars with Honors - 4% of students
AP Scholar with Distinction - 3% of students

SCORES OF STUDENTS ON THE AP FROM 2017-2022

| Year | Total of AP Exam Taken | Average AP Score |
|------|------------------------|------------------|
| 2017 | 44 | 3.63 |
| 2018 | 62 | 3.7 |
| 2019 | 88 | 3.56 |
| 2020 | 77 | 3.37 |
| 2021 | 104 | 2.88 |
| 2022 | 110 | 2.9 |

EVEREST PROVIDES:

- An International curriculum developed and licensed by RC Education
- Technology integration using Google Workspace for Education
- Integral Formation Program and activities for the intellectual, human, spiritual, and apostolic development of the students
- Personalized attention
- Low educator-student ratio
- Educators certified by the College Board and the Philippine Regulatory Board
- College and Career Counseling
- Extra-curricular opportunities in athletics, community service, art and music, school government, faith, and religious expression.

GRADUATION REQUIREMENTS

| Subject | Credits |
|-------------------------|---------|
| English / Language Arts | 4 |
| Mathematics | 4 |
| Science | 4 |
| History / Geography | 4 |
| Catholic Formation | 4 |
| Foreign Language | 3 |
| Filipino | 3 |
| Fine arts | 2 |
| Physical Education | 2 |
| Electives | 2 |
| Total | 31 |



RANK AND DISTINCTION

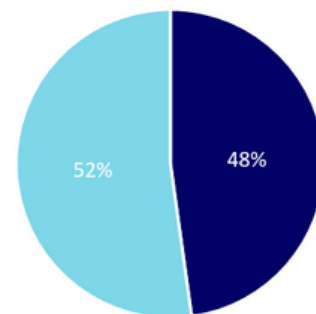
Notable performance in academics is conferred upon a *Valedictorian* and a *Salutatorian*, both of which are determined on the basis of the weighted cumulative GPA from Grades 9 - 12. In addition, the annual *Semper Altius Award*, essentially the highest distinction given to a student at Everest Academy, is awarded to a student who displays the most well-rounded character in terms of leadership, apostleship, and the Christian witness; while the *Integer Award*,

given to a graduating student in both the 8th and 12th Grades, is conferred upon the two students, male and female, who have achieved the most academically and have exemplified the goals of our integral formation program.

Due to the limited population in each grade level and the intrinsic rigor of its academic requirements, the school does not assign a class rank to students.

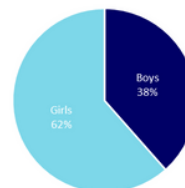
ENROLLMENT

Student Body
Total: 548

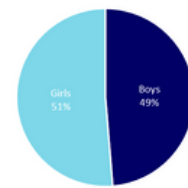


■ Boys ■ Girls

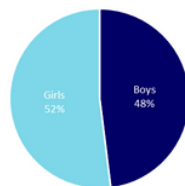
Kindergarten



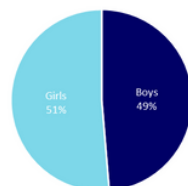
Lower School (Grades 1-5)



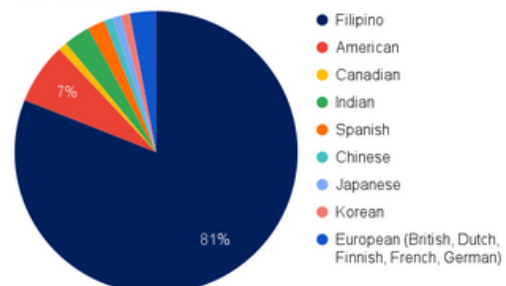
Middle School



High School



Nationalities



ACTIVITIES AND COMMUNITY SERVICE



The Extra-Curricular Program of Everest Academy supports the Integral Formation™ provided by all Regnum Christi schools. students have opportunities to hone their leadership skills, talents, and special interests. Given the responsibility of facilitating a club, the High School students are further equipped in communication, collaboration, and creativity.

Everest facilitates student participation in events with other local and international schools within the Philippines such as Scholastic Writing, UP Los Baños Debate Challenge and the World Scholar's Cup. Everest students also participate in Regnum Christi and ECYD international events, with students from other RC schools in different countries including the Torneo de la Amistad and the Knights of the Altar in Rome, Italy.

Everest students are expected to do at least thirty hours of community service each year. Some of the hours are embedded in the curriculum and some are handled by students on their own. Everest collaborates with its partner school, Mano Amiga. Everest students give of their time and talent to study, research, and perform with the underprivileged students of Mano Amiga, most of whom are scholars. Our school is also allied with an underprivileged community adjacent to our campus called Pineda. Our students have spearheaded fundraisers, calamity response aid, Covid response initiative, and even participated in the design, funding, and actual construction of the community's water well and church.

Everest Academy is a member of the Interscholastic Sports Association (ISSA) and the Manila International Schools Athletic Association (MISAA).

Below is the complete list of official Everest Academy clubs and organizations.

| Type | Organization |
|--|--|
| FORMATION: designed to hone the leadership skills of the students through apostolic projects | Mission Youth, Conquest/ Conquest Jr. (for boys), Challenge/ Challenge Jr. (for girls), Kids 4 Jesus, Knights of the Altar |
| SPORTS: created to harness the extraordinary athletic abilities of the students | Taekwondo, Basketball, Volleyball, Jujitsu, Futsal Badminton |
| ACADEMIC: provides a venue to express students' skills in different fields of study | Speech and Debate Society (Upper School), Bricks 4Kidz, Game Development, Husky Times, Huskies News (all levels) |
| SPECIAL INTERESTS: caters to the students' interest in the performing arts | Everest US Chorale, Sustainability Club, Dance Club, Musical Theater, Art Club, |
| STUDENT-LED: caters to diverse interests of high school students | MS/HS Model United Nations, Future Medical Doctors of Everest - Red Cross Council, The Everest Altius, The Everest Business Council, Film Society, Photography Club, and Creative Space for MS |

SISTER SCHOOLS



UNIVERSITY AND COLLEGE ACCEPTANCES

USA

American Musical and Dramatic Academy
American University
Belmont University
Berklee College of Music
Boston University
Boston College
Brown University
Bucknell University
California College of the Arts
California Polytechnic State University
Catholic University of America
Chapman University
Christendom College
Clarkson University
Columbia College Chicago
Columbia University
Cornell University
Creighton University
Dartmouth University
Davidson College
Denison University
DePaul University
Duke University
Emory University
Emerson College
Fairfield University
Franciscan University of Steubenville
Fordham University
Full Sail University
George Mason University
Hawaii Pacific University
Hofstra University
Hult International Business School
Illinois College
Johns Hopkins University
John Paul the Great Catholic University
Lafayette College
Lehigh University
Loyola Marymount University
Loyola University Maryland
Manhattan College
Marquette University
Milwaukee Institute of Art & Design
Menlo College
Merrimack University
Millsaps College
New Jersey Institute of Technology
New York University
Notre Dame de Namur University
Northeastern University
Northwestern University
Occidental College
Parsons School of Design
Pennsylvania State University
Pepperdine University
Pratt Institute
Princeton University
Quinnipiac University
Rice University
Rutgers University
Saint Louis University
Saint Mary's College of California
San Diego State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Seton Hall University
Skidmore College
Stanford University

Suffolk University
Syracuse University
Texas Christian University
Texas State University
The Art Institute of Chicago
The College of Wooster
The New School
University at Buffalo
University of California Berkeley
University of California Davis
University of California Irvine
University of California Los Angeles
University of California Merced
University of California Riverside
University of California San Diego
University of California Santa Cruz
University of California Santa Barbara
University of Chicago
University of Connecticut
University of Dallas
University of Delaware
University of Denver
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Hawaii Pacific
University of Holy Cross
University of Houston
University of Iowa
University of La Verne
University of New Haven
University of North Florida
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Redlands
University of San Diego
University of San Francisco
University of Southern California
University of the Incarnate Word
University of Washington
University of West Oahu
Vanderbilt University
Villanova University
Washington University
Wellesley College
Wesleyan University
Whitworth University
Williams College
Woodbury University
Yale University
York College of Pennsylvania

CANADA

Capilano University
Kwantlen Polytechnic University
Memorial University of Newfoundland
McMaster University
Queen's University
Ryerson University
Simon Fraser University
St. Francis Xavier University
University of British Columbia
University of Calgary
University of Guelph
University of Toronto
University of Waterloo
University West Canada
Western University
York University

AUSTRALIA

Australian National University
Bond University
Curtin University
Griffith University
Monash University
University of Melbourne
University of New South Wales
University of Sydney
University of Western Australia
Western Sydney University

UNITED KINGDOM

Cambridge School of Visual and Performing Arts
King's College London
Manchester Metropolitan University
Saint Louis University
University College London
University of Oxford
University of St. Andrews
University of the Arts London

IRELAND

Trinity College University of Dublin

SPAIN

IE University
Saint Louis University - Madrid Campus
University of Navarra

SWITZERLAND

EU Business School
Webster Geneva University

FRANCE

American University of Paris

MIDDLE EAST

New York University

ASIA

James Cook University
Korea University
La Salle College of Arts Singapore
Singapore Management University
Sogang University
Sungkyunkwan University
Yonsei University

PHILIPPINES

Ateneo de Manila University
De La Salle University
De La Salle University- College of St. Benilde
Enderun Colleges
Mapua University
Mint College
University of Asia and the Pacific
University of Santo Tomas
University of the Philippines